

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **BUSSEY EL**

Campus Number: **101902131**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: ALDINE ISD
 Campus Name: BUSSEY EL
 Campus Number: 101902131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,030
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	83%	*	79%	*	-	-	-	-	*	82%	67%
	2012	78%	68%	48%	*	49%	*	-	-	-	-	*	47%	39%
Mathematics	2013	70%	60%	50%	*	47%	*	-	-	-	-	*	50%	28%
	2012	69%	59%	41%	*	43%	*	-	-	-	-	*	42%	52%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	66%	*	65%	-	-	-	-	-	*	65%	62%
	2012	77%	70%	66%	*	69%	*	-	-	-	-	*	65%	64%
Mathematics	2013	69%	65%	63%	*	64%	-	-	-	-	-	*	63%	59%
	2012	69%	66%	53%	*	55%	*	-	-	-	-	*	51%	49%
Writing	2013	70%	67%	69%	*	69%	-	-	-	-	-	*	69%	65%
	2012	72%	64%	56%	*	58%	*	-	-	-	-	*	56%	51%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	66%	82%	66%	*	-	-	-	-	30%	66%	61%
	2012	77%	72%	56%	24%	58%	*	-	-	-	-	34%	55%	54%
Reading	2013	80%	72%	69%	100%	68%	*	-	-	-	-	*	68%	62%
	2012	79%	72%	62%	*	64%	*	-	-	-	-	*	60%	60%
Mathematics	2013	79%	75%	61%	*	61%	*	-	-	-	-	*	61%	55%
	2012	77%	74%	50%	*	52%	*	-	-	-	-	*	48%	49%
Writing	2013	63%	53%	69%	*	69%	-	-	-	-	-	*	69%	65%
	2012	67%	60%	56%	*	58%	*	-	-	-	-	*	56%	51%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	23%	12%	24%	*	-	-	-	-	13%	23%	15%
	2012	33%	24%	15%	0%	16%	*	-	-	-	-	20%	14%	11%
Reading	2013	41%	28%	31%	29%	31%	*	-	-	-	-	*	31%	19%
	2012	38%	27%	20%	*	21%	*	-	-	-	-	*	19%	15%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	19%	*	20%	*	-	-	-	-	*	19%	14%
	2012	33%	27%	11%	*	12%	*	-	-	-	-	*	10%	8%
Writing	2013	32%	19%	19%	*	19%	-	-	-	-	-	*	19%	11%
	2012	34%	22%	15%	*	15%	*	-	-	-	-	*	14%	10%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	8%	0%	8%	*	-	-	-	-	0%	8%	4%
	2012	12%	6%	3%	0%	3%	*	-	-	-	-	3%	2%	2%
Reading	2013	17%	8%	12%	0%	12%	*	-	-	-	-	*	13%	6%
	2012	15%	8%	5%	*	5%	*	-	-	-	-	*	4%	4%
Mathematics	2013	15%	9%	8%	*	8%	*	-	-	-	-	*	7%	5%
	2012	14%	9%	1%	*	1%	*	-	-	-	-	*	1%	2%
Writing	2013	4%	1%	2%	*	2%	-	-	-	-	-	*	2%	0%
	2012	6%	2%	1%	*	1%	*	-	-	-	-	*	1%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	80%	*	79%	-	-	-	-	-	*	n/a	50%
Mathematics	2013	59%	54%	87%	*	87%	-	-	-	-	-	*	n/a	100%
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	27%	*	26%	-	-	-	-	-	*	n/a	21%
Mathematics	2013	16%	11%	40%	*	42%	-	-	-	-	-	*	n/a	38%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	38%	-	38%	-	-	-	-	-	*	36%	43%
Mathematics	2013	46%	43%	35%	*	37%	-	-	-	-	-	*	34%	30%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	*	-	*	-	-	100%	99%	100%
Included in Accountability	92%	90%	63%	63%	63%	*	-	*	-	-	52%	64%	56%
Not Included in Accountability													
Mobile	4%	5%	10%	37%	9%	*	-	*	-	-	20%	8%	8%
Other Exclusions	3%	5%	27%	0%	27%	*	-	*	-	-	27%	27%	35%
Not Tested	1%	1%	1%	0%	1%	*	-	*	-	-	0%	1%	0%
Absent	1%	1%	1%	0%	1%	*	-	*	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.5%	96.3%	95.2%	96.4%	93.7%	*	*	-	-	92.8%	96.4%	96.8%
2010-11	95.7%	95.5%	97.0%	94.9%	97.0%	95.2%	-	*	-	*	95.3%	97.1%	97.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,030
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,030	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	238	23.1%	8.5%	7.7%
Grade 1	234	22.7%	8.7%	7.8%
Grade 2	212	20.6%	7.9%	7.7%
Grade 3	172	16.7%	8.0%	7.6%
Grade 4	174	16.9%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	29	2.8%	25.6%	12.7%
Hispanic	979	95.0%	70.1%	51.3%
White	16	1.6%	2.0%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	5	0.5%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	1.8%
Economically Disadvantaged	985	95.6%	84.8%	60.4%
Non-Educationally Disadvantaged	45	4.4%	15.2%	39.6%
English Language Learners (ELL)	822	79.8%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	890	86.4%	62.1%	44.7%
Mobility (2011-2012)	231	25.2%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.4%	2.4%	2.1%	0.0%	8.7%	9.7%
Grade 1	8.9%	8.8%	4.4%	0.0%	11.4%	8.2%
Grade 2	7.4%	6.1%	2.9%	14.3%	6.1%	3.9%
Grade 3	2.7%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	1.2%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	20.9	19.6
Grade 1	21.1	21.1	19.5
Grade 2	23.0	20.5	19.4
Grade 3	18.8	20.5	19.3
Grade 4	21.4	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.1	100.0%	100.0%	100.0%
Professional Staff:	66.3	84.9%	61.9%	63.9%
Teachers	55.7	71.4%	48.0%	51.0%
Professional Support	7.5	9.7%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	3.8%	2.9%	2.9%
Educational Aides:	11.8	15.1%	7.7%	9.3%
Total Minority Staff:	61.7	79.0%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.0	10.8%	36.5%	9.4%
Hispanic	33.7	60.5%	25.0%	24.9%
White	13.0	23.3%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	5.4%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	9.0	16.1%	23.5%	23.2%
Females	46.7	83.9%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	9.2%	7.0%
1-5 Years Experience	27.7	49.8%	32.8%	26.1%
6-10 Years Experience	15.0	26.9%	22.8%	22.7%
11-20 Years Experience	11.0	19.7%	21.9%	26.9%
Over 20 Years Experience	1.0	1.8%	13.3%	17.3%
Number of Students per Teacher	18.5	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.6	9.8	11.5
Average Years Experience of Teachers with District:	5.8	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,114	\$46,308	\$41,878
1-5 Years Experience	\$45,758	\$46,418	\$44,354
6-10 Years Experience	\$48,354	\$48,483	\$46,784
11-20 Years Experience	\$52,128	\$54,501	\$50,587
Over 20 Years Experience	\$64,135	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,032	\$51,466	\$48,821
Professional Support	\$53,458	\$60,302	\$57,253
Campus Administration (School Leadership)	\$74,259	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	810	78.6%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	1	0.1%	4.3%	7.7%
Special Education	49	4.8%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	11.4%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	3.0	5.4%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	44.3	79.5%	72.4%	73.2%
Special Education	2.1	3.7%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.